

Lesson Plan Template

	<ul style="list-style-type: none"> ○ What did you and your partner figure out was different about the two proper nouns <ul style="list-style-type: none"> ▪ One was capitalized correctly, and one was not capitalized correctly ● Who can tell me what a proper noun is? <ul style="list-style-type: none"> ○ Call on a student that is raising their hand ● That is right a proper noun is a noun that names a particular person, place, or thing ● What is an example of a proper noun? <ul style="list-style-type: none"> ○ Call on a student that is raising their hand ● We always capitalize the first letter in a proper noun. ● Let's open up our grammar notebook to the capitalization page.
10	<p>Explain: (concepts, procedures, vocabulary, etc.)</p> <ul style="list-style-type: none"> ● The first place we have to fill out is Names of People <ul style="list-style-type: none"> ○ George Washington ○ Hellen Keller ○ Let's put our own name down ● The next spot is holidays ● What is your favorite holiday? <ul style="list-style-type: none"> ○ Christmas ○ Halloween ○ Thanksgiving ● Now let's each put down three days of the week examples in the next box. ● Put your hand on your head when you have three days of the weeks in the box ● Can someone tell me one of the days that they put down? ● What is the next box that we need to fill out? ● It's months of the year <ul style="list-style-type: none"> ○ December ○ January ○ Write down the month of the year you were born in
10	<p>Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions)</p> <ul style="list-style-type: none"> ● For this next one I going to give you guys one example and then you are going to write down two other examples ● My three examples are <ul style="list-style-type: none"> ○ Bismarck, North Dakota ○ Dallas, Texas ○ Miami, Florida ● Talk about what the students put into their notebook and which letters they capitalized ● The next section we got to complete is Countries ● What is the Country we live in? <ul style="list-style-type: none"> ○ United States of America ● Talk about what letters we capitalized ● Two other countries we can put on is Mexico and Canada ● We always capitalize the pronoun I <ul style="list-style-type: none"> ○ "I am an important person, so I have to be capitalized" ● The last box we have is places ● Write down three of your favorite places to go quickly share with a partner one place you like to go ● These places could favorite place to eat, favorite place to shop, or favorite place visit <ul style="list-style-type: none"> ○ Walmart ○ Olive Garden ○ Target
3	<p>Review (wrap up and transition to next activity):</p> <ul style="list-style-type: none"> ● What kind of noun do we always capitalize? ● These are proper nouns and we always capitalize proper nouns ● Now we are going to go into our rounds ● As you go up to make your decision show me your grammar notebook that you have filled out the boxes and tell me one proper noun that has to be capitalized.
<p>Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check-</p>	<p>Summative Assessment (linked back to objectives) End of lesson:</p>

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in strategies, etc.

Since it will be at carpet time, I will watch the students so I can see how they are doing when filling out their chart. If they are writing in their notebooks and contributing to the class, I know they understand what is happening in the class.

Consideration for Back-up Plan:

I could have the students read a story where they will put different proper nouns that occur in the story into their proper category they go with.

As I am calling them up to pick their round, I will ask them to show me the chart that they filled out. I will look at their examples and if they used the right capitalization when writing the words down.

If applicable- overall unit, chapter, concept, etc.:

Reflection (What went well? What did the students learn? How do you know? What changes would you make?):

Overall the lesson went well. The students understood what I was talking about, and the exit slip questions the students got them correct. The students were not confused when I was talking about the concept because they had previous knowledge on the concept of proper nouns. When I had them give me examples of proper nouns, they knew some and knew what letters needed to be capitalized. One of the things that I need to work on is classroom management. There was some distracting behavior that a couple of the students had. So, one thing I would change is how I bring the students back to me after I ask them to turn and talk to a partner. Sometimes it would take me a little bit to get their attention and I wouldn't have everyone's attention either. One thing that I could try and do is come up with a saying that the students respond to once I say it. The one that my teacher does in the classroom is she says marco and then the students say polo. The students were responding well to that saying because if she says it quietly and moves her voice in different pitches, they will match what she does. This is something that I am going to try with my next lesson in order to bring the students attention back to me in the middle of the lesson. I think the students liked to choose some of the words that they put into their chart because then they had their own kind of freedom with it. Giving the students this freedom let me know more about them. When I had them give me an example of a proper noun before they got their exit slip most of the students caught on that their name is a proper noun. I thought that it was good that they caught on to this even though it was kind of the easy way out. Overall, I think this lesson went well. I think that I would teach this lesson again maybe figure out how to make it a little more engaging by having the students be more a part of it if there is a way. They needed to fill out their notebook as a reference for them for later in writing and sometimes these not as engaging lessons need to happen as well.