



# Assessment Details

**SCORE: 2.4** [Haak, Shyla](#)

**SUBMITTED** 2022-04-11 00:01:57

**ASSESSED** 2022-04-26 14:40:07 **Results Seen** 2022-04-26 14:51:08

**ASSESSOR** [Thiem, Stephenie \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 335: ECE KINDERGARTEN Practicum SPRING 2022

**TOC** n/a

**INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Overall, Shyla did very well during her kindergarten practicum experience. When it came to deciding what lessons to teach, this was difficult. When some standards were given for a lesson, you quickly said "no". Be open to trying something new or outside of your comfort zone. This is the time to practice and to fail. It is okay to fail! That is why you have these experiences. Take in your next practicum experience and give it your all! You will be a great teacher! Keep working hard!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> <span>2.5</span>                        1.0 <input type="text"/> 4.0                 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> <span>2.5</span>                        1.0 <input type="text"/> 4.0                 </div>	
Exhibits fairness		3.0	

and belief that all students can learn	1.0 <input type="text" value="2.0"/> 4.0	
Structures a classroom environment that promotes student engagement	1.0 <input type="text" value="2.0"/> 4.0	Continue to think about how to engage students throughout your lessons.
Clearly communicates expectations for appropriate student behavior	1.0 <input type="text" value="2.0"/> 4.0	Practice being specific of what you want students to do. This helps them know your expectations.
Responds appropriately to student behavior	1.0 <input type="text" value="2.5"/> 4.0	Practice different ways to address student behaviors throughout your experiences. What works with some students may not work for others. By practicing these skill, it will start building your teacher toolbox.
Effectively teaches subject matter	1.0 <input type="text" value="2.5"/> 4.0	
Guides mastery of content through meaningful learning experiences	1.0 <input type="text" value="2.5"/> 4.0	Practice demonstrating for students exactly what they need to do. Many students are visual learners.
Uses multiple methods of assessment	1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards	1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction	1.0 <input type="text" value="2.0"/> 4.0	
Differentiates instruction for a variety of learning needs	1.0 <input type="text" value="2.5"/> 4.0	
	2.0	

Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	Practice reflecting on your teaching. It is okay for a lesson to not be perfect. Reflect on what you did well and what you could change for the next time.

Annotated Documents

Comments on Page Content