



# Assessment Details

**SCORE: 3.8** [Haak, Shyla](#)

**SUBMITTED** 2022-03-12 00:02:13

**ASSESSED** 2022-03-23 18:23:39 **Results Seen** 2022-03-23 21:18:43

**ASSESSOR** [Wilson, Jo \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 335: ECE PRESCHOOL Practicum SPRING 2022

**TOC** n/a

**INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Shyla was an easy fit in our classroom. The students were drawn to her right away and several who have been less easy to transition in the past, transitioned easily with her. She has a calm and fun demeanor which is a really great fit for a preschool classroom! She was willing to do any tasks asked of her and participated in all activities while she was with us.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> <span style="margin-right: 20px;">1.0</span> <span style="margin-left: 20px;">4.0</span> </div> <div style="text-align: center;"> <span style="margin-right: 20px;">3.5</span> </div> <div style="text-align: center;"> </div>	Yes and was eager to learn more about how we do this then implemented it as well.
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> <span style="margin-right: 20px;">1.0</span> <span style="margin-left: 20px;">4.0</span> </div> <div style="text-align: center;"> <span style="margin-right: 20px;">3.5</span> </div> <div style="text-align: center;"> </div>	yes, either recognized on her own or asked about prior knowledge
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> <span style="margin-right: 20px;">1.0</span> <span style="margin-left: 20px;">4.0</span> </div> <div style="text-align: center;"> <span style="margin-right: 20px;">4.0</span> </div> <div style="text-align: center;"> </div>	

Structures a classroom environment that promotes student engagement		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	Yes, she is very calm and easy going which creates safety
Clearly communicates expectations for appropriate student behavior		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
Responds appropriately to student behavior		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	definitely
Effectively teaches subject matter		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	uses several teaching styles at once to reach more children at their level.
Guides mastery of content through meaningful learning experiences		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	
Uses multiple methods of assessment		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	Observation, child participation in activities, and written activities were all utilized.
Connects lesson goals with school curriculum and state standards		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	We have no set lesson plans as we are child-led, so her flexibility with this was wonderful. Her state standard knowledge is very good.
Collaboratively designs instruction		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	
Differentiates instruction for a variety of learning needs		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	
Uses feedback to improve teaching effectiveness		<p>1.0 <input type="text" value="4.0"/> 4.0</p>	
Uses self-reflection to improve teaching effectiveness		<p>1.0 <input type="text" value="n/a"/> 4.0</p>	

## Annotated Documents

## Comments on Page Content