



Assessment Details

SCORE: 3.3 [Haak, Shyla](#)

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ASSESSOR [Hager, Sheila](#)

TYPE Manual

PLACEMENT EDU 300 Fall 2021

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: Shyla, you are on your way to becoming a successful teacher. You are respectful to your students and peer teachers, along with always being eager to learn more to use in your classroom. God Bless you as you continue your education.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	A good beginning of a lesson is to review a previous lesson that will lead right into the one at hand.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	As reflected, you have a calming demeanor, which helps calm the students. Within that calm demeanor, you treat each student equal and with respect. Good job.

Structures a classroom environment that promotes student engagement	<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>How else could've you gotten the students engaged? Perhaps turn/talks ... peer discussion ... sticky notes? White boards? As we reflected, be careful to not tell but to ask.</p>
Clearly communicates expectations for appropriate student behavior	<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>You did a nice job of them coming to the front/ what to do with tools, etc. Make sure in your communication that you always state what the 'sound' and 'look' of the room should be like.</p>
Responds appropriately to student behavior	<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
Effectively teaches subject matter	<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>You are very organized in your lesson planning ... try to change it up so you grab some of those students that have let their minds wander, and try not to spoon feed.</p>
Guides mastery of content through meaningful learning experiences	<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Uses multiple methods of assessment	<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Connects lesson goals with school curriculum and state standards	<p>1.0 <input type="text" value="4.0"/> 4.0</p>	<p>Always have the standard guide you in your lesson planning.</p>
Collaboratively designs instruction	<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
Differentiates instruction for a variety of learning needs	<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Good reflection time on differentiation. As discussed, make it simple so it can be carried out successfully.</p>
Uses feedback to improve teaching effectiveness	<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
Uses self-reflection to	<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>So important to end your day with self reflection so you know what</p>

improve teaching effectiveness

was successful and what could use some improvement for the betterment of your students.

Annotated Documents

Comments on Page Content