



Assessment Details

SCORE: 2.5 [Haak, Shyla](#)

SUBMITTED 2021-12-01 00:02:06

ASSESSED 2021-12-20 10:21:05 **Results Seen** 2021-12-20 10:22:10

ASSESSOR [Swanson, Heather \(external\)](#)

TYPE Manual

PLACEMENT EDU 300 Fall 2021

TOC n/a

INSTRUMENT [Practicum I Critical Dispositions \(300 Level Final\)](#)

OVERALL COMMENT: It was an absolute delight having Shyla in my class. The student really enjoyed her as well.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-	The teacher candidate displays a commitment to provide equitable	1.0 <input type="text" value="2.5"/> 3.0	

3 Learner and Learning	learning and development opportunities for all.		
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-	Teacher candidate commits to upholding the role of educator in all	1.0 <input type="text" value="2.5"/> 3.0	

<p>10 Professional Responsibility</p>	<p>legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</p>		
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate values appropriate interpersonal relationships in all settings.</p>	<p>1.0 <input type="text" value="2.5"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate is dependable, prepared and on time.</p>	<p>1.0 <input type="text" value="3.0"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate is approachable, nonthreatening, and positive.</p>	<p>1.0 <input type="text" value="3.0"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate receives and uses constructive professional feedback.</p>	<p>1.0 <input type="text" value="3.0"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</p>	<p>1.0 <input type="text" value="3.0"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</p>	<p>1.0 <input type="text" value="3.0"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate communicates professionally in oral language when working with stakeholders.</p>	<p>1.0 <input type="text" value="3.0"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate accepts responsibility for personal actions and behaviors.</p>	<p>1.0 <input type="text" value="3.0"/> 3.0</p>	